National Excellence in Educational Leadership Initiative

THE AUSTRALIAN HIGHER EDUCATION SECTOR LEADERSHIP COLLOQUIUM - ACADEMIC STAFF -

Supporting dynamic and collaborative leadership practice throughout Australia’s Higher Education system

FEE SUPPORT AVAILABLE. SEE INSIDE FOR DETAILS

neeli
NATIONAL EXCELLENCE IN EDUCATIONAL LEADERSHIP INITIATIVE

nesli
NATIONAL EXCELLENCE IN SCHOOL LEADERSHIP INITIATIVE

AUSTRALIAN SCHOOL OF APPLIED MANAGEMENT
Welcome

Australia’s education system is in the midst of an unprecedented generational shift in leadership and management. As many of our respected senior leaders reach retirement age, great opportunities abound for our brightest and best new talent to assume formal leadership positions and mould the future of our great education system.

Through a broad network of education stakeholders, the National Excellence in Educational Leadership Initiative [NEELI] and the National Excellence in School Leadership Initiative [NESLI] were created to respond to the challenges and opportunities presented by this radical change.

Central to the initiative is the roll-out of the Australian Higher Education Sector Leadership Colloquium. The Colloquium is an integrated development framework designed to expedite and consolidate leadership and interpersonal skills across all management and academic staff. Seamlessly contextualised to meet the specific needs of emerging through to senior leaders, the Colloquium framework combines the very best leadership pedagogy from the corporate sector with a deep understanding of contemporary educational environments.

We invite current and aspiring leaders throughout Australia’s Higher Education sector to consider one of NEELI’s internationally renowned programs as a great opportunity to support their leadership journey.

Damien Farrell
National Director, National Excellence in Educational Leadership Initiative [NEELI]
Chief Executive Officer, Australian School of Applied Management [ASAM]
What is the **Australian Higher Education Sector Leadership Colloquium?**

The Australian Higher Education Sector Leadership Colloquium is a collaboration orientated development program focusing on the critical dimensions of effective leadership and interpersonal communication. The program equips participants with the insights, skills and confidence to accelerate their own development as they simultaneously strengthen the performance of their teams and their organisations.

Delivered over an extended twelve-month period to ensure minimal disruption to participants workload, the program combines rich, multi-media presentations with user-friendly toolkits delivered via a cutting edge online learning platform. Colloquium participants will participate in a series of highly interactive online learning experiences, sharing their journey with like-minded peers across the country. In addition to delivering high level professional development, the program sets out to create powerful, life-long professional networks.

Throughout the Colloquium, learnings are constantly related back to the day-to-day realities and challenges of each participant within their workplace context. Furthermore, participants are constantly prompted to reflect on the content and themes in three distinct ways; how the concepts addressed directly impact their performance and capability, how they can be extended to enhance the performance of their team members and how they can be adapted to offer broader organisational benefits and alignment. Approaching learning outcomes in this way ensures participants are equipped with both the theoretical knowledge and the adaptive skills to create genuinely sustainable outcomes for themselves and their organisation long after the program concludes.
The Colloquium Learning Environment

Launched throughout Australia in 2014, the NEELI e-Learning Portal stands at the very forefront of integrated digital learning technology and marries the very best of connected dialogic learning with easy to use and highly accessible online environments. Combining best practice leadership pedagogy from the corporate sector with an informed understanding of contemporary educational environments, the NEELI e-Learning Portal features a range of benefits including:

- Increased access to content and live sessions from any desktop or mobile device – no travel or accommodation costs or time away from the workplace.
- Full library of resources, models, reading materials and video tutorials – all available 24/7 to work through at your own pace.
- Increased networking and connecting opportunities – with like-minded peers both nationally and internationally.

To help ensure the Colloquium environment delivers maximum return on investment, NEELI’s e-learning environments adhere to a range of important codes of practice:

- **Easy to use** – anyone who has previous experience using Facebook, Skype and Microsoft Word already has all the technology and skills needed to excel in the NEELI online environment.
- **Highly interactive and engaging** – live sessions are purpose designed to create maximum collaboration between participants and facilitators and drive long term learning outcomes.
- **Integrated, multi layered learning** – including high quality video tutorials, live group discussions, self-paced learning modules, interactive discussion boards and workplace based activities, NEELI programs are engineered to cater to varying learning styles and preferences.
- **Competitively priced** – a range of scholarships and subsidies provided by NEELI’s corporate stakeholders further help to ensure organisations with tighter budgetary restrictions can engage with NEELI program offerings.
- **Accessible from any desktop or mobile device** - ensuring organisations and individuals do not face additional costs through new tech, travel or accommodation, or substitute staffing arrangements.

**Live Webinar**
- Live webinar program available on desktop or any mobile device
- Super easy to use
- Full video and audio for real-time interaction and collaboration
- Full support for orientation and ongoing technical support

**Learning Portal**
- Dynamic, user friendly LMS (Learning Management System)
- Pre-prepared high quality content with rich multimedia
- Asynchronous (‘anytime’) discussion-driven taskwork available anywhere (desktop and mobile)
- Recordings of live webinars
- Learning analytics and tracking to inform pedagogy
- Online ‘Community of practice’
Program overview

The Australian Higher Education Sector Leadership Colloquium employs a blended learning methodology based around expert tuition, peer knowledge-sharing, self-directed learning and practical workplace application. The program alternates between delivery modes to create a rich and engaging learning environment.

Leadership Capability Survey

Prior to the commencement of the program, participants complete a leadership capability survey on core leadership and management competencies. Findings from the survey facilitate the development of an individual action plan that assists each participant to extract optimal value from the program.

Self Paced Online Learning Modules

Throughout the program, participants explore the challenges and opportunities of their roles through the filter of seven modules. Content for each module is delivered through a range of media including video presentations, online activities, readings and surveys and workplace activities. The seven module themes are:

- Leadership and Authenticity
- Communication, Presence and Influence
- Team Dynamics
- Driving Performance
- Leading Innovation and Change
- Thinking Strategically
- Purpose, Priorities and Professional Development

Interactive Online Sessions

Throughout the program participants attend nine interactive online sessions. These sessions can be accessed from any desktop computer or mobile device allowing for minimal disruption to participants’ workday. The live, online sessions allow participants to interact directly and engage in meaningful discussion pertinent to the respective module.

Peer Coaching

During the program participants enter into a peer coaching partnership with a co-participant. The peer coaching process is fundamental to the program and greatly enhances the learning process offering practical ways to implement and evaluate learning.

Online Community

During the program, participants have 24/7 access to the online portal which connects them with their fellow participants through a range of discussion boards and module related activities. Additionally, participants have opportunities to reach beyond their immediate cohort and connect with a broader network of educational leaders across the country.
Program modules

Throughout the program, participants explore the challenges and opportunities of their roles through the filter of seven key modules:

**Leadership and Authenticity**
Participants explore what it takes to be an effective leader using a strengths-based approach. This module introduces participants to a values-based leadership framework as they take a deep dive into the relationship between authenticity and effective leadership.

**Communication, Presence and Influence**
This module commences with an exploration of one’s own preferred style of communication and the impact of one’s style on others. The module moves on to focus on effective communication and influencing at different levels interpersonal, team, and organisational.

**Team Dynamics**
During this module participants explore the practical implications of managing diverse and challenging groups. Participants examine the qualities shared by high-performing teams and identify effective strategies to foster cultures that support optimal teamwork.

**Driving Performance**
This module supports participants to provide feedback and motivate their team to exceed performance expectations. Participants identify key principles of performance management in order to ensure consistency with organisational objectives. This module also explores techniques involved in coaching others and building individual capability.

**Leadership Innovation and Change**
This module focuses on the leadership skills involved in driving innovation and change. Participants critically discuss the application of relevant theory and explore the way in which innovation and change are inextricably intertwined. Participants then examine leadership challenges during times of crisis, gaining an understanding of the way in which leaders can build an agile and resilient organisation.

**Thinking Strategically**
During this module participant’s work on a scenario-based case study using a variety of strategic problem-solving tools. Participants will explore ways to take an active role in managing the continuous improvement process in order to achieve the organisation’s objectives.

**Purpose, Priorities and Professional Development**
This module focuses on developing skills to hone a competitive edge. Participants will learn to develop effective work goals and behaviors to competently manage work priorities. They will also explore the critical elements of establishing personal work objectives, prioritising workload for optimum achievement and building on professional competence.

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**PROGRAM SNAPSHOT**

| Leadership Colloquium total program duration | 12 MONTHS |
| Average weekly time commitment | 2 HOURS |

**PROGRAM ELEMENTS**

| Self-diagnostic | 2 |
| Peer Coaching Sessions | 4 |
| Interactive Webinar Sessions | 9 Monthly |
| Work-based Activities | Monthly |
Application process for
The Australian Higher Education Sector Leadership Colloquium

Who is the program for?
The Australian Higher Education Sector Leadership Colloquium is designed for leaders and people managers across all areas of the Australian Higher Education sector. The program is delivered under two streams Academic Staff and Professional Staff. Splitting the streams in this way ensures a more contextualised learning environment based around common experience and opportunities. The program is also appropriate for high potential individuals who are actively working towards a management position. Individuals and small groups can access open programs with peers across the country and larger organisational groups can undertake the program via an in-house delivery format.

Program fees
Standard enrolment fee: $5,980 (without scholarship funding)
Subsidised enrolment fee: $2,480 ($3,500 scholarship requires successful application for NEELI funding).

Fee support opportunities
Scholarships can be applied for which offset $3,500 of the program fees (as indicated above). Scholarships are awarded on merit based on a written application process. Through the funding mechanism, NEELI aims to increase the accessibility of the program to a greater percentage of Higher Education sector leaders. Scholarship funding is periodically reviewed and is subject to quotas. Interested parties are required to complete a Colloquium Application Form. Admission into the program is at the discretion of the National Excellence in Educational Leadership Initiative. The Application Form may be obtained by contacting the NEELI Admissions Office on the details below.

Contact details
To discuss the program in greater detail or to request a registration form or scholarship application form, please contact NEELI on the details provided below.
Office of the National Director, NEELI
National Excellence in Educational Leadership Initiative
Phone: 1300 138 037
Address: Level 9, 607 Bourke Street Melbourne
Postal: PO Box 4079, Melbourne University VIC 3052
Website: www.nesli.org
Email: info@nesli.org
About NESLI and NEELI

The National Excellence in Educational Leadership Initiative (NEELI) has evolved from the National Excellence in School Leadership Initiative (NESLI) as a vehicle to bring high quality leadership education to a broader mix of leaders in the education sector. Similar to NESLI, NEELI is a collaborative arrangement bringing together an impressive group of stakeholders with a common commitment around developing exceptional learning organisations through exceptional leadership.

Through the provision of global best practice in leadership development, both NESLI and NEELI target the immediate need to equip Australian educators – across all divides – with the skills, knowledge and confidence to overcome the complex leadership challenges in today’s learning environments. In conjunction with many of Australia’s most respected educational institutions, NESLI and NEELI are creating a new national standard in educational leadership. Over the coming years, this alliance will enable educational leaders across the country to benefit from world standard leadership development and gain access to a national network of like-minded educational leaders.