THE ASSISTANT PRINCIPALS LEADERSHIP COLLOQUIUM

Supporting the development of world standard Assistant and Vice Principals.
A WARM WELCOME TO SCHOOL LEADERS IN THE USA

At the heart of the Global Schools Leadership Alliance is a steadfast belief that great schools are vital to building great communities. Moreover, we firmly believe that great schools are created by great school leaders.

In line with these values, we are proud to present the Schools Leadership Colloquium, an unparalleled leadership development program designed to provide school leaders with access to the worlds best school leadership experts and practices.

Our brightest and best school leaders are encouraged to step up and become part of a new global standard in school leadership.

On behalf of our international network of education stakeholders, the Global Schools Leadership Alliance encourages the brightest and best school leaders from schools throughout the USA to apply for this career defining program. As well as benefiting from world class leadership development, successful applicants will become part of an exclusive global network of school leaders.

Finally, I thank the many stakeholders spanning universities, education departments, and industry bodies who have supported the development of this wonderful initiative.

Mr Damien J. Farrell,  Ba, FAIM, MAICD
International Director, International Schools Leadership Alliance
Global Schools Leadership Alliance

The Global Schools Leadership Alliance (GSLA) brings together a range of international education stakeholders, leading universities, and school leaders with a common commitment around the development of exceptional school leaders. Through the creation and delivery of a suite of remarkable developmental opportunities, GSLA is collaborating with an increasing number of international stakeholders to define a new global standard for the development of school leaders.
What is the Assistant Principals Leadership Colloquium?

PROGRAM OVERVIEW
The Assistant Principals Leadership Colloquium is an intensive ten-month leadership development program that focuses on the critical dimensions of effective leadership within the school environment. The program equips Assistant Principals with the insights, skills and confidence to accelerate their own development as they strengthen the performance of those around them. In addition to enhancing international leadership development standards the program provides a unique opportunity to interact with a dynamic cohort of senior school leaders.

Throughout the program, seven major themes are addressed:
- Leadership and Authenticity
- Communication, Presence and Influence
- Team Dynamics
- Driving Performance
- Leading Innovation and Change
- Thinking Strategically
- Purpose, Priorities and Professional Development

The Assistant Principals Leadership Colloquium employs a blended learning methodology based around expert tuition, peer knowledge-sharing, and practical workplace application. Throughout the program, activities and discussions are related back to the day-to-day realities and challenges of the participant group ensuring the learning is contextualized to their specific needs.

PROGRAM SNAPSHOT

- **10 MONTHS**: Schools Leadership Colloquium total program duration
- **2 HOURS**: Average weekly time commitment

PROGRAM ELEMENTS

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<tr>
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<th>Weeks</th>
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<tbody>
<tr>
<td>Self-diagnostic</td>
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<tr>
<td>Peer Coaching Sessions</td>
<td>4</td>
</tr>
<tr>
<td>Interactive Webinar Sessions</td>
<td>14</td>
</tr>
<tr>
<td>School-based Activities</td>
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SCHEDULE
Program Elements Explained

The program alternates between delivery modes to create a rich and engaging learning environment.

Self-Diagnostic
Prior to the commencement of the program, participants complete a leadership capability survey on core leadership and management competencies. Findings from the survey facilitate the development of an individual action plan that assists each participant in their learning journey.

Self-Directed Learning
During the program, content and media for each module is accessible 24/7 via a state-of-the-art online learning management system that allows participants to engage with it any time from any device.

Online Workshops
Throughout the program participants engage in live, interactive webinar sessions, focused on rich discussion and debate.

Peer Coaching Sessions
The coaching agenda is guided by the individual action plans and is critical in ensuring that the Colloquium experience delivers optimal value to each participant.

Interactive Online Community/Portal
During the program participants have 24/7 access to the interactive online portal which connects them with leaders from schools throughout Canada and the USA.

Themes Explained

Theme 1: Leadership and Authenticity
Participants explore what it takes to be an effective school leader using a strengths-based approach. This module introduces participants to a values-based leadership framework as they take a deep dive into the relationship between authenticity and effective leadership.

Theme 2: Communication, Presence and Influence
This module commences with an exploration of one’s own preferred style of communication and the impact of one’s style on others. The module moves on to focus on effective communication and influencing at different levels interpersonal, team, and organisational.

Theme 3: Team Dynamics
During this module participants explore the practical implications of managing diverse and challenging groups. Participants examine the qualities shared by high-performing teams and identify effective strategies to foster cultures that support optimal teamwork.

Theme 4: Driving Performance
This module supports participants to provide feedback and motivate their team to exceed performance expectations. Participants identify key principles of performance management in order to ensure consistency with organisational objectives. This module also explores techniques involved in coaching others and building individual capability.

Theme 5: Leadership Innovation and Change
This module focuses on the leadership skills involved in driving innovation and change. Participants critically discuss the application of relevant theory and explore the way in which innovation and change are inextricably intertwined. Participants then examine leadership challenges during times of crisis, gaining an understanding of the way in which leaders can build an agile and resilient organisation.

Theme 6: Thinking Strategically
During this module participant’s work on a scenario-based case study using a variety of strategic problem-solving tools. Participants will explore ways to take an active role in managing the continuous improvement process in order to achieve the organisation’s objectives.

Theme 7: Purpose, Priorities and Professional Development
This module focuses on developing skills to hone a competitive edge. Participants will learn to develop effective work goals and behaviours to competently manage work priorities. They will also explore the critical elements of establishing personal work objectives, prioritizing workload for optimum achievement and building on professional competence.

SCHOOLS LEADERSHIP COLLOQUIUM  visit www.schoolsalliance.org
The Colloquium is delivered by a preeminent international faculty. The faculty is led by a remarkable team of senior educators. These people bring the program to life and create the dynamic, interactive learning experience which defines the Colloquium. The Global Schools Leadership Alliance’s support ensures faculty members have access to the collective knowledge and experience of an ever increasing pool of educational leadership experts.

**World Class Faculty**

Janet Horton, Senior Faculty  
Through her extensive background across the United States and Asia, Janet brings a truly international perspective to her work with school leaders throughout USA. Throughout Janet’s celebrated career she has supported countless leaders to move closer to their full potential. Janet holds a Master’s Degree in Organisational Coaching from the University of Sydney, and a Bachelor of Business Administration from the University of Wisconsin, Milwaukee.

“**The Colloquium graduates are the future of our school systems... they will build the great schools of the future**”

Kirk Fisher, Head of Faculty  
A renowned thought leader in educational leadership, Kirk Fisher is highly sought after for his expertise and passion to foster great school leaders. Early in Kirk’s career in education he founded two successful independent schools, one in the USA and one in Australia. Kirk is committed to the continual pursuit of optimal models and approaches for the development of school leadership. Kirk has a master’s degree in education and human development, a Diploma of Business, Diploma of Business Human Resources, and a Bachelor of Music.

“We regard our work with school leaders across North America as a great privilege. Supporting good leaders to become great leaders is our abiding mission”

Paul Larkin, Senior Faculty  
Paul Larkin’s international career in leadership development has spanned dozens of countries across the world. Paul truly is a global citizen. His areas of expertise include personal leadership, coaching, team dynamics and performance and change management. In addition to Paul’s experience in the schools sector, he has extensive experience within a variety of industries including manufacturing, exploration and Finance. This diverse background allows Paul to bring a wide range of insights and new modes of thinking to school leaders.

“It’s fascinating to see highly diverse cohorts of school leaders-from all parts of North America-sharing their experiences and insights”

James Yorston, Senior Faculty  
James specialises in the design and delivery of programs in the areas of leadership development, team effectiveness, cultural change, and the application of emotional and behavioral intelligence in the workplace. Over the last decade James has facilitated and coached leadership programs across more than 15 countries throughout Australasia, Asia and the Middle East. James sees strong leadership as integral to school performance and brings an enormous level of passion to his work with school leaders.

“The greatest thrill comes with watching a school ‘manager’ truly step up and become a school ‘leader’. These individuals create great schools”
Program Fee Support Scholarship (PFSS)

Financial bursaries are available to schools in a number of states during 2015 to support their participation in the Colloquium. The funding model aligns with GSLA’s commitment to creating equitable access to the Colloquium across all schools. Through the funding stream, successful applicants will be awarded a scholarship of $3,000 to offset a significant portion of program fees. In effect, around 65% of fees are covered by GSLA. Please note, funding is periodically reviewed and is subject to quotas.

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<tr>
<th>PROGRAM FEES</th>
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<tr>
<td>Standard fees</td>
<td>USD $4,590</td>
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<td>PFSS</td>
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<td>Participant fees</td>
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PFSS Application Process

In order to apply for a PFSS, interested parties must first complete the PFSS Application Form.

Successful funding applicants will then be sent a colloquium registration form to formalize their scholarship and place in the program. To obtain the PFSS Application Form, please visit the website at:

www.schoolsalliance.org

Or contact the GSLA USA Enrolments Office via the details provided below (email preferred).

USA Enrollments Office, GSLA
One World Trade, Suite 8500
New York, NY 10007, U.S.A.
Email: bursary@schoolsalliance.org
Phone (212) 220 5754
The Global Schools Leadership Alliance is supported by a unique group of senior education specialists through the International Efficacy Review Committee (IERC). The IERC provides ongoing advice in relation to pedagogy and learning outcomes across all GSLA program offerings. In doing so, the IERC plays a key role in ensuring the ongoing relevance and quality of GSLA programs across all geographical boundaries. The committee comprises a range of highly respected experts from areas such as higher education, educational learning research, executive school administration and school leadership.

**INTERNATIONAL EFFICACY REVIEW COMMITTEE**

**Dr Bruce Stenlake**  
Convenor  
North America Efficacy Review Committee  
Global Schools Leadership Alliance

**Professor Julia O’Sullivan**  
Dean  
Ontario Institute for Studies in Education  
University of Toronto

**Dr Mary Kalantzis**  
Dean  
College of Education  
University of Illinois at Urbana-Champaign

**Dr Blye Frank**  
Dean  
Faculty of Education  
University of British Columbia

**Dr Sharon Rich**  
Associate Vice-President Academic  
Nipissing University

**Dr Alfred W. Tatum**  
Dean  
College of Education  
University of Illinois at Chicago

**Donna L. Wiseman, PH.D.**  
Dean  
College of Education  
University of Maryland

**Dr Isaac Prilleltensky**  
Dean of Education  
University of Miami

**Glenn E Good, PH.D.**  
Dean  
College of Education  
University of Florida

**Karen Symms Gallagher, PH.D.**  
Dean  
USC Rossier School of Education  
University of Southern California

“The Colloquium is a chance to look deeply into each participant’s potential. We see good leaders become great leaders, and it’s because we focus on what is great in each one of them.”

Kirk Fisher  
Head of Faculty, Global Schools Leadership Alliance
Network, learn and exchange ideas with school leaders across the world

The GSLA alumni has been created to provide ongoing support to participants of the Schools Leadership Colloquium by creating a much sought after channel for school leaders to network, learn, and exchange ideas. Through various online and face to face activities, the alumni will become an invaluable part of the contemporary school leader’s professional ‘tool-kit’. The GSLA alumni is open to education professionals from all education systems including government, independent, international and catholic. As part of the world’s only international alumni of school leaders members enjoy a unique platform to cut across the various streams and geographical divides to access the best available leadership thinking–regardless of where it resides.

MEMBERSHIP BENEFITS
- Unique global forum to network with like-minded education leaders across all school systems and geographies
- Access to periodical white-papers, articles and industry updates from a range of education and leadership experts
- 24/7 access to online learning resources and media invitations to attend exclusive alumni events, public lectures and professional development workshops.

MEMBERSHIP CRITERIA
Graduates of the Schools Leadership Colloquium
Colloquium graduates automatically become eligible for membership.

Non-graduates of the Schools Leadership Colloquium
School leaders who have not completed the Colloquium may apply for membership (fees apply for non-Colloquium graduates) on the basis of specific criteria.

Membership is open to teaching and non-teaching school professionals.

“...The GSLA alumni provides a wonderful platform for school leaders from all school systems to come together as a single community. When we think about a school leader from Singapore exchanging ideas with a school leader from Japan, China, or Australia... what a tremendous opportunity.”

Mr Dominic C.A. Meachen
International Director, Asia Pacific, Global Schools Leadership Alliance
“Our brightest and best school leaders are encouraged to step up, to become part of a new global standard in school leadership.”

Mr Damien J. Farrell,
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