ENABLING EXCEPTIONAL LEADERSHIP PERFORMANCE THROUGH ELEVATED CAPACITY, SUCCESS ORIENTATED BEHAVIORS AND INNOVATIVE MINDSETS

Supporting and connecting school leaders and informing a unified national approach to leadership and school administration
The Assistant Principals Leadership Colloquium is a collaboration orientated development program that focuses on the critical dimensions of effective leadership within the school environment.

The program equips participants with the insights, skills and confidence to accelerate their own development as they strengthen the performance of those around them and create powerful alignment across their school community.

Specifically designed to meet the complex needs of today’s school leaders, the Colloquium is geared towards the singular objective of unlocking real world outcomes. Guided by NESLI’s elite facilitators, participants are immersed in a multi-faceted and impactful learning experience that fast tracks their growth as confident, effective school leaders.
Delivered part-time over twelve months the Colloquium employs a sophisticated blended learning approach enabling participants to realize exceptional outcomes whilst continuing to be highly present and effective in their everyday role.

**LEADERSHIP CAPABILITY SURVEY**
At the beginning of the program, participants undertake a capability assessment to evaluate their ability and confidence in key areas. Results from this simple assessment support each participant to develop a personal action plan to help them achieve their developmental objectives.

**INTERACTIVE ONLINE SESSIONS**
Throughout the program participants attend nine interactive online sessions. These sessions can be accessed from any desktop computer or mobile device allowing for minimal disruption to participants workday. The live online sessions allow participants to interact directly and engage in rich discussion and debate pertinent to the respective module.

**SELF-PACED LEARNING**
Throughout the program, participants explore the challenges and opportunities of their roles through the filter of seven key modules. Content and media for each module is accessible 24/7 via a state-of-the-art online learning management system that allows participants to engage with it any time from any device.

**PEER COACHING/MENTORING**
Through the peer coaching/mentoring sessions participants will practice how to effectively deliver feedback and have meaningful, outcome driven coaching conversations. Additionally, these sessions often lead to a deeper connection between peers and a better understanding and appreciation of each other’s challenges.

**ONLINE COMMUNITY OF PRACTICE**
During the program, participants have access to an online community of practice which connects them with a network of school leaders across the country. Live discussions and activities enable participants to share information on effective leadership, teaching and other school related topics.
# Program Structure

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MODULES OVERVIEW

During the Colloquium seven modules/themes are explored.

LEADERSHIP AND AUTHENTICITY
Participants explore what it takes to be an effective school leader using a strengths-based approach. This module introduces participants to a values-based leadership framework as they take a deep dive into the relationship between authenticity and effective leadership.

COMMUNICATION, PRESENCE AND INFLUENCE
This module commences with an exploration of one’s own preferred style of communication and the impact of one’s style on others. The module moves on to focus on effective communication and influencing at different levels interpersonal, team, and organizational.

TEAM DYNAMICS
During this module participants explore the practical implications of managing diverse and challenging groups. Participants examine the qualities shared by high-performing teams and identify effective strategies to foster cultures that support optimal teamwork.

DRIVING PERFORMANCE
This module supports participants to provide feedback and motivate their team to exceed performance expectations. Participants identify key principles of performance management in order to ensure consistency with organizational objectives. This module also explores techniques involved in coaching others and building individual capability.

LEADERSHIP INNOVATION AND CHANGE
This module focuses on the leadership skills involved in driving innovation and change. Participants critically discuss the application of relevant theory and explore the way in which innovation and change are inextricably intertwined. Participants then examine leadership during times of crisis, gaining an understanding of how leaders can build an agile and resilient organization.

THINKING STRATEGICALLY
During this module participant’s work on a scenario-based case study using a variety of strategic problem-solving tools. Participants will explore ways to take an active role in managing the continuous improvement process in order to achieve the organization’s objectives.

PURPOSE, PRIORITIES AND PROFESSIONAL DEVELOPMENT
This module focuses on developing skills to hone a competitive edge. Participants will learn to develop effective work goals and behaviours to competently manage work priorities. They will also explore the critical elements of establishing personal work objectives, prioritizing workload for optimum achievement and building on professional competence.
FORMAT

This program is delivered online through NESLI’s state of the art eLearning portal. The NESLI e-Learning Portal stands at the very forefront of integrated digital learning technology and marries the very best of connected dialogic learning with easy to use and highly accessible online environments. The program combines high quality online presentations, reading materials and self-directed activities to create a rich and engaging learning environment.

ABOUT NESLI

The National Excellence in School Leadership Initiative (NESLI) is a collaborative arrangement bringing together an unprecedented array of stakeholders with a common commitment around developing exceptional school leaders.

Through the provision of global best practice in leadership development, NESLI targets the immediate need to equip teachers – across all divides – with the skills, knowledge and confidence to overcome the complex leadership challenges in today’s school environment.

In conjunction with respected educational institutions, NESLI is creating a new national standard in school leadership. Over the coming years, NESLI will enable educational leaders across the country to benefit from world standard leadership development and gain access to an exclusive national network of school leaders. For more information please contact NESLI on:

Tel: (844) 652 5944
Email: info@nesli.education
Web: www.nesli.education
IMPACT & FEEDBACK

To ensure the Colloquium continues to deliver relevant, practical outcomes feedback is collected at regular intervals throughout the program.

“I love the videos that have been included, many of them have become my favorites and I have shared them with students and colleagues. The material is awesome both content and concept related.”

“The facilitators have all responded quickly and effectively to my online questions. The facilitator of the live discussion was very effective at making sure everyone was involved and engaged and discussion flowed well.”

“This is my first experience with online learning and I’m thoroughly impressed with how easy it is to navigate the site and to read messages and notifications. I appreciate being able to access the course at any time of the day.”

“I have thoroughly enjoyed the materials we have access to and the level of contribution is at a manageable level while working full time at a school. The resources are easy to access and apply to real life classrooms.”

“Collaboration with other participants allows me to gain a broader view of myself and my own context. It is so refreshing to hear about other contexts and to respond to others contributions. For me, collaboration and responsiveness of this order is something that I am missing in my own workplace.”
REGISTRATION AND FEES

Admission into the program is based on a written application process and all applicants must satisfy NESLI’s admissions criteria and adhere to NESLI admissions policies and procedures. All admissions are at the discretion of the NESLI Admissions Department. Interested parties are required to complete an official program application form. An application form may be obtained by contacting the NESLI Admissions Department. The standard program fee is $4,590. This covers all program related materials, online sessions and tuition.

Through the NESLI initiative, fee support is provided to a number of school leaders each year. Fee support opportunities vary and are awarded in-line with national funding arrangements and specific state based quotas.

To obtain a program application form please contact NESLI’s enrolments office.

NESLI Enrollments Office
E-mail: info@nesli.education
Web: www.nesli.education
Toll free: (844) 652 5944
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