National Excellence in School Leadership Initiative

The Australian Schools Lead and Expert Teachers Leadership Colloquium

Supporting the development of exceptional leadership and interpersonal skills in Australia’s leading teachers

Completing the Australian Schools Lead and Expert Teachers Leadership Colloquium will contribute 36 hours of QTC Registered PD addressing 5.2.4, 6.3.4, 7.1.4 from the Australian Professional Standards for Teachers towards maintaining Lead Teacher Accreditation in NSW.

Program Fee Support Available
SEE INSIDE FOR DETAILS
What is the Lead and Expert Teachers Leadership Colloquium?

Leading teachers have a direct impact and influence on the achievement of school goals and are expected to lead and manage an area or function within the school with a high degree of independence. The Lead and Expert Teachers Leadership Colloquium is an integrated seven-month leadership program designed to address the leadership and interpersonal challenges associated with a leading teacher position. It focuses on the practical aspects of people management and aims to equip participants with the insights, skills and confidence to accelerate their own development as they strengthen the performance of their teams.

The Colloquium employs a blended learning methodology based around expert tuition, peer knowledge-sharing, and practical workplace application. Activities and discussions are related back to the day-to-day realities and challenges of the participant group ensuring learning outcomes are contextualised to their specific needs.

LEADERSHIP CAPABILITY SURVEY
To commence the formal program participants will complete a leadership capability survey on core leadership and management competencies. Findings from the survey facilitate the development of an individual action plan that assists each participant to extract optimal value from the program. Following completion of the program, participants will retake the survey allowing them to review their advancements in key areas.

INTERACTIVE ONLINE SESSIONS
Throughout the program participants attend seven interactive online sessions. These sessions can be accessed from any desktop computer or mobile device allowing for minimal disruption to participants workday. The live online sessions allow participants to interact directly and engage in meaningful discussion pertinent to the respective module.

SELF-PACED LEARNING MODULES
Throughout the program, participants explore the challenges and opportunities of their roles through the filter of five key modules:
- Leadership and Authenticity
- Communication, Presence and Influence
- Team Dynamics
- Driving Performance
- Leading Innovation and Change

PEER COACHING
During the program participants enter into a peer coaching partnership with a co-participant. The peer coaching process is fundamental to the program and greatly enhances the learning process.

INTERACTIVE ONLINE COMMUNITY
During the program, participants have 24/7 access to the interactive online portal which connects them with their fellow participants and a broader network of school leaders across the country.

At a glance...
Total program duration: 7 months
Average weekly commitment: 2 hours
Throughout the Colloquium, participants explore the challenges and opportunities of their roles through the filter of seven key modules:

**Leadership and Authenticity**
Participants explore what it takes to be an effective school leader using a strengths-based approach. This module introduces participants to a values-based leadership framework as they take a deep dive into the relationship between authenticity and effective leadership.

**Communication, Presence and Influence**
This module commences with an exploration of one’s own preferred style of communication and the impact of one’s style on others. The module moves on to focus on effective communication and influencing at different levels interpersonal, team, and organisational.

**Team Dynamics**
During this module participants explore the practical implications of managing diverse and challenging groups. Participants examine the qualities shared by high-performing teams and identify effective strategies to foster cultures that support optimal teamwork.

**Driving Performance**
This module supports participants to provide feedback and motivate their team to exceed performance expectations. Participants identify key principles of performance management in order to ensure consistency with organisational objectives. This module also explores techniques involved in coaching others and building individual capability.

**Leadership Innovation and Change**
This module focuses on the leadership skills involved in driving innovation and change. Participants critically discuss the application of relevant theory and explore the way in which innovation and change are inextricably intertwined. Participants then examine leadership challenges during times of crisis, gaining an understanding of the way in which leaders can build an agile and resilient organisation.

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**What are the Colloquium’s key themes?**

**PROGRAM SNAPSHOT**

| Leadership Colloquium total program duration | 7 MONTHS |
| Average weekly time commitment | 2 HOURS |

**PROGRAM ELEMENTS**

| Self-diagnostic | 1 |
| Peer Coaching Sessions | 4 |
| Interactive Webinar Sessions | 7 |
| School-based Activities | monthly |
What is the Colloquium learning environment like?

The NESLI e-Learning Portal stands at the very forefront of integrated digital learning technology and marries the very best of connected dialogic learning with easy to use and highly accessible online environments. To help ensure the Colloquium delivers maximum return on investment, NESLI’s e-learning environments adhere to a range of important codes of practice:

- **Easy to use** – anyone who has previous experience using Facebook, Skype and Microsoft Word already has all the technology and skills needed to excel in the NESLI online environment.

- **Highly interactive and engaging** – live sessions are purpose designed to create maximum collaboration between participants and facilitators and drive long term learning outcomes.

- **Integrated, multi layered learning** – including high quality video tutorials, live group discussions, self-paced learning modules, interactive discussion boards and workplace based activities, NESLI programs are engineered to cater to varying learning styles and preferences.

- **Competitively priced** – a range of scholarships and subsidies provided by NESLI’s corporate stakeholders further help to ensure schools with tighter budgetary restrictions can engage with NESLI program offerings.

- **Accessible from any desktop or mobile device** - ensuring schools do not face additional costs through new tech, travel or accommodation, or substitute staffing arrangements.

- **Conducted outside of classroom hours** – ensuring teachers and school leaders can focus on their learning without the distraction of day to day workplace responsibilities.

Having previously headed up e-Learning initiatives at Melbourne University and Open Universities Australia, I am exceptionally proud of what we have been able to achieve through NESLI. NESLI’s e-Learning portal is years ahead of its competitors and this means we are able to provide the very best learning opportunities for school leaders and teachers across Australia.

Jason Renshaw, NESLI Director of Education
Application process for the Lead and Expert Teachers Leadership Colloquium?

Interested parties are required to complete an Application Form. Admission into the program is at the discretion of NESLI. The application form may be obtained by contacting the NESLI office on 1300 138 037.

PROGRAM FEES
Standard enrolment fee (without Funding): $4,680
Subsidised enrolment fee: $1,680 (requires successful application for NESLI funding).

FEE SUPPORT OPPORTUNITIES
Funding is presently available to offset around two-thirds of Colloquium fees for successful applicants. Through the funding mechanism, NESLI aims to increase the accessibility of the program to all schools. Funding applicants are required to acknowledge their intention to seek funding via the formal Application Form. Funding is periodically reviewed and is subject to quotas.

DELF1 SCHEME
In exceptional cases, program participants can apply for the Deferral of Educational Leaders Fees scheme. The scheme is intended to assist participants with the payment of course fees through an instalment arrangement which extends over a twelve month period. This initiative recognises the increased funding challenges faced by some Australian schools.

CONTACT DETAILS
To discuss the program in greater detail or to request an application form, please contact NESLI on the details provided below.
Office of the National Director, NESLI
National Excellence in School Leadership Initiative
Phone: 1300 138 037
Address: Level 9, 607 Bourke Street Melbourne
Postal: PO Box 4079, Melbourne University VIC 3052
Website: www.nesli.org
Email: info@nesli.org

WHO IS THE PROGRAM FOR?
Senior teaching practitioners with some level of leadership responsibility such as
- Lead teachers
- Expert teachers
- Curriculum leaders
- Head of faculty or department
- Team Leaders
- Deputy heads of faculty or department
- Deans

LEARNING FOR SELF, TEAM AND SCHOOL
During the program, participants are constantly prompted to reflect on the program content and themes in three distinct ways: how the concepts addressed directly impact their leadership capability, how they can be extended to their team members to make them more effective and how they can be adapted for use in the classroom. This process helps to ensure participants build up a comprehensive and sustainable ‘toolkit’ for developing those around them during and after the program.

This program had a significant impact on the leadership knowledge, skills, and ability of our executive members, and data indicates that teaching practices and learning outcomes have improved as result of participation in this program. I cannot recommend the Colloquium program more highly for present and future school leaders.

Mark Harris, Principal, Auburn North Public School
Supporting the development of exceptional leadership across all sectors and systems

The National Excellence in School Leadership Initiative (NESLI) is a collaborative arrangement bringing together an unprecedented array of stakeholders with a common commitment around developing exceptional school leaders. With seventy percent of Australia’s 10,000 school principals reaching retirement age over the next five years, Australia is on the cusp of an unprecedented generational shift in school leadership. NESLI represents a unique, cross-sectoral response to the challenges and opportunities presented by this radical change.

At the heart of the initiative is a steadfast belief that great schools are vital to building great communities. Moreover, the NESLI belief is that exceptional teaching and learning is directly enabled by exceptional leadership. Through the provision of global best practice in leadership development, NESLI targets the immediate need to equip Australian teachers – across all divides – with the skills, knowledge and confidence to overcome the complex leadership challenges in today’s school environment. Over the coming years, the initiative will enable educational leaders across the country to benefit from world standard leadership development and gain access to an exclusive national network of school leaders.

NESLI sits at the hub of a unique network of stakeholders spanning academia, industry and government. Stakeholders comprise individuals and organisations across various sub-groups including the National Advisory Board, the National Efficacy Review Committee, and numerous key program partners. Programs delivered under NESLI are developed and facilitated by a preeminent international faculty of leadership educators. This passionate and engaged group of educators bring the programs to life and create the dynamic, interactive learning experience which defines the NESLI initiative.

Through its flagship program, the Schools Leadership Colloquium, NESLI has established itself as a respected and trusted leadership education provider in Australia. As NESLI’s local reputation has grown so too has its visibility across a number of international markets. The Global Schools Leadership Alliance (GSLA), of which NESLI is a founding partner, has been created in conjunction with a unique group of international stakeholders as a platform to introduce the highly respected Schools Leadership Colloquium into school systems in other countries. This unprecedented international collaboration affords NESLI a unique view of school leadership across the globe, leading to better informed and internationally recognised outcomes for Australian school leaders.

The NESLI initiative is supported by the Australian School of Applied Management (ASAM). ASAM is one of Australia’s most respected and prolific providers of management and leadership education. ASAM’s continued support enables NESLI to offer best of breed leadership development to Australian schools at highly subsidised rates.

For more information visit www.nesli.org