National Excellence in Educational Leadership Initiative

THE AUSTRALIAN
VOCATIONAL EDUCATION & TRAINING
SECTOR LEADERSHIP COLLOQUIUM

Supporting dynamic and collaborative leadership practice throughout Australia’s Vocational Education and Training sector

FEE SUPPORT AVAILABLE. FOR DETAILS SEE PAGE 4.
Welcome

Australia’s education system is in the midst of an unprecedented generational shift in leadership and management. As many of our respected senior leaders reach retirement age, great opportunities abound for our brightest and best new talent to assume formal leadership positions and mould the future of our great education system.

Through a broad network of education stakeholders, the National Excellence in Educational Leadership Initiative [NEELI] and the National Excellence in School Leadership Initiative were created to respond to the challenges and opportunities presented by this radical change.

Central to the initiative is the ongoing success of the Australian VET Sector Leadership Colloquium - designed to expedite and consolidate the development of leaders across the VET system. The Colloquium combines the very best leadership development pedagogy from across the world with a unique perspective of the complexities and nuances of the Australian education system.

Through NEELI, we invite current and aspiring leaders throughout every facet of the Australian education system to consider the Colloquium as a great opportunity to support their leadership journey.

Damien Farrell
National Director, National Excellence in School Leadership Initiative
Chief Executive Officer, Australian School of Applied Management

This program has helped me significantly and challenged me to improve myself. It made me reassess where I am currently and where I want to be in the future.

Craig Jerrard, Durack Institute of Technology
What is the Australian VET Sector Leadership Colloquium?

The Australian VET Sector Leadership Colloquium is an integrated development program focusing on the critical dimensions of effective leadership. The program equips leaders with the insights, skills and confidence to accelerate their own development as they strengthen the performance of those around them.

Delivered over an extended ten-month period to ensure minimal disruption to participants workload, the program combines rich, multi-media presentations with user-friendly toolkits delivered via a cutting edge online learning platform.

Colloquium participants will participate in a series of highly interactive online learning experiences, sharing their journey with like-minded colleagues across the country. In addition to delivering critical professional development, the program sets out to create powerful, life-long professional networks.

Throughout the Colloquium, learnings are constantly related back to the day-to-day realities and challenges of each participant within their workplace context. This process is enhanced through a powerful peer coaching platform designed to assist participants with practical ways to use what they are learning.
Program facilitators and content experts

Jason Renshaw
Director Online Education
National Excellence in Schools Leadership Institute

Jason has close to 20 years of experience leading the design, delivery and management of innovative curriculum in K-12, vocational, tertiary and corporate settings in both Australia and Asia.

Jason has worked extensively in the vocational education sector as a trainer, coordinator and instructional designer in TAFEs, private VET providers and Airservices Australia. He has a TAE, Diploma of VET and a Diploma of Training Design and Development. He has also completed several postgraduate units in Applied Learning and E-Learning.

Jason won the Gordon TAFE Award for Excellence in Teaching and Learning in 2012, based on his work with disadvantaged teenage students and innovation with institute-wide E-Learning and Teaching Excellence initiatives. He has led more than 200 professional development workshops and made plenary and keynote appearances at major education sector conferences in Asia and Europe. In addition to his vocational sector experience, Jason’s Boost! Integrated Skills Series for middle years school students (published with Pearson Education) has sold several million copies in more than 30 countries worldwide. He has also performed in Learning Design Lead roles with Open Universities Australia and the University of Melbourne’s new Graduate Online program (including course design for the Graduate School of Education).

Jason’s ongoing research interests are learning design and educational leadership.

Catharine Windrum-Cotterill
Operations Manager
Australian School of Applied Management

Catharine has over 16 years’ experience in leadership and management in enterprise, private and large public education providers in Australia. She has been employed by Registered Training Organisations that include PACCAR Australia (Kenworth Trucks), Raytheon Australia, Royal Automobile Club of Victoria (RACV), and Chisholm Institute of TAFE.

As a trainer/facilitator, coordinator and manager, Catharine’s extensive VET sector experience has enabled her to develop capabilities in:

- leading dynamic teams through times of change,
- developing and driving performance to achieve outcomes,
- communicating with a broad range of stakeholders and students to influence organisational learning and process improvements,
- contributing to the strategic growth of organisations.

Catharine holds qualifications as a Six Sigma Green Belt and Lead Auditor in Quality Management Systems as well as a Certificate IV in Training and Assessment, a Bachelor of Adult Learning and Development (Faculty of Education Dean’s Honours List) and partial completion of the Master of Education – Leadership, Policy and Change.

Catharine continues to develop her expertise in educational based leadership and management through memberships in VELG and the Golden Key International Honours Society.
Program overview

The Australian VET Sector Leadership Colloquium employs a blended learning methodology based around expert tuition, peer knowledge-sharing, and practical workplace application. The program alternates between different delivery modes to create a dynamic and engaging learning environment. The three primary delivery modes are interactive online sessions, self-directed online learning and peer coaching.

Leadership Capability Survey

Prior to the commencement of the program, participants complete a leadership capability survey on core leadership and management competencies. Findings from the survey facilitate the development of an individual action plan that assists each participant to extract optimal value from the program.

Interactive Online sessions

Throughout the program participants attend fourteen interactive online sessions. These sessions can be accessed from any desktop computer or mobile device allowing for minimal disruption to participants workday. The live online sessions allow participants to interact directly and engage in meaningful discussion pertinent to the respective module.

Self Paced Online Learning Modules

Throughout the program, participants explore the challenges and opportunities of their roles through the filter of seven key modules:
- Leadership and Authenticity
- Communication, Presence and Influence
- Team Dynamics
- Driving Performance
- Leading Innovation and Change
- Thinking Strategically
- Purpose, Priorities and Professional Development

Peer Coaching

During the program participants enter into a peer coaching partnership with a co-participant. The peer coaching process is fundamental to the program and greatly enhances the learning process.

Interactive Online Community

During the program, participants have 24/7 access to the interactive online portal which connects them with their fellow participants and a broader network of Educational leaders across the country.

At a glance…

Total program duration: 10 months  
Average weekly time commitment: 2.0 hours

Program elements
- Leadership capability survey (x1)  
- Peer coaching sessions (x4)  
- Interactive online sessions (x14)  
- Workplace activities (weekly)

Week 1
- Leadership Capability Survey
- Webinar 1: Leadership & Authenticity Part I
- Webinar 2: Leadership & Authenticity Part 2
- Peer Coaching Session 1

Week 10
- Webinar 3: Communication, Presence & Influence Part 1
- Webinar 4: Communication, Presence & Influence Part 2
- Webinar 5: Team Dynamics Part 1
- Webinar 6: Team Dynamics Part 2
- Peer Coaching Session 2

Week 20
- Webinar 7: Driving Performance Part 1
- Webinar 8: Driving Performance Part 2
- Webinar 9: Leading Innovation & Change Part 1
- Webinar 10: Leading Innovation & Change Part 2
- Peer Coaching Session 3

Week 30
- Webinar 11: Thinking Strategically Part 1
- Webinar 12: Thinking Strategically Part 2
- Webinar 13: Purpose, Priorities & Professional Development Part 1
- Webinar 14: Purpose, Priorities & Professional Development Part 2
- Peer Coaching session 4
Application process for the
Australian VET Sector Leadership Colloquium

Interested parties are required to complete a Colloquium Application Form. Admission into the program is at the discretion of the National Excellence in Educational Leadership Initiative. The Application Form may be obtained by contacting the NEELI Admissions Office on the details below.

**Program fees**
Standard enrolment fee: $5,980 (without scholarship funding)
Subsidised enrolment fee: $2,480 ($3,500 scholarship requires successful application).

**Who is the program for?**
The Australian VET Sector Leadership Colloquium is designed for mid-level through to senior-level managers across all areas of the Australian Vocational Education and Training sector including TAFE, Dual Sector University’s, VET in schools and private providers. The program is also appropriate for high potential individuals who are actively working towards a management position. Individuals and small groups can access open programs with peers across the country and larger organisational groups can undertake the program via an in-house delivery format.

**Fee support opportunities**
Partial scholarships can be applied for which offset approximately two-thirds of the program fees. Scholarships are awarded on merit based on a written application process. Through the funding mechanism, NEELI aims to increase the accessibility of the program to a greater percentage of VET sector leaders. Funding applicants are required to acknowledge their intention to seek funding via the official Application Form. Scholarship funding is periodically reviewed and is subject to quotas.

**Contact details**
To discuss the program in greater detail or to request an application form, please contact NEELI at the NESLI Head Office on the details provided below.

Office of the National Director, NEELI
National Excellence in Schools Leadership Initiative
Phone: 1300 138 037
Address: Level 9, 607 Bourke Street Melbourne
Postal: PO Box 4079, Melbourne University VIC 3052
Website: www.nesli.org
Email: info@nesli.org
The Colloquium is a chance to look deeply into each participant’s potential. We see good leaders become great leaders, and it’s because we focus on what is great in each one of them.

Kirk Fisher, Head of Faculty, NESLI
About the National Excellence in Educational Leadership Initiative

The National Excellence in Educational Leadership Initiative (NEELI) directly responds to a critical need for Australian education sector organisations - across all divides - to support the rapid development of resilient, dynamic and highly effective leaders. Through NEELI's nationally acclaimed leadership programs, spanning the school, VET and Higher Education sectors, emerging and established leaders are exposed to the very best leadership development tools, models, and educators from outside traditional education channels. By fostering the highest standards in leadership, NEELI helps to create the conditions in which optimal teaching and learning can flourish. At its essence, NEELI aims to cultivate leaders who seek to engage and inspire their organisations to develop a shared vision and strategic direction for all. NEELI has grown out the highly respected National Excellence in School Leadership Initiative (NESLI) a national initiative focused exclusively on improving school leadership throughout Australia.